

About the project

The project will last for one academic year from September to May and students will collaborate together in order to get to know one another and discover the similarities and differences in a teenager's life in Europe.

AIMS

1. To broaden students knowledge of other European countries and traditions
2. To give students the real opportunity to communicate in English and improve their language competences (reading, writing, listening and speaking skills)
3. To increase students motivation for studying English
4. To discover and respect other cultures
5. To share experiences and improve their interpersonal competences
6. To improve students digital skills
7. To motivate students to develop their creativity

WORK PROCESS

The project is part of our lesson plans and students will collaborate together by working in groups in their own class but also by sharing and working with students from different countries in mixed teams.

EXPECTED RESULTS

This project seeks to motivate students and provide a purpose to learning a foreign language giving the students the opportunity to put into action what they have learnt in the classroom. Students will learn more about European countries and improve their English language skills (reading, writing, listening and speaking). Students from all the schools will compile a collection of descriptions, photos, presentations, videos, etc .

Calendar of activities

WORK PROCESS: (PROJECT PLAN)

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SEPTEMBER

1. Creating a Profile (text and photo)

Students write a short introduction about themselves and upload a profile photo on the Twinspace. PADLETS for each partner

2. Our project logo

Students are to imagine/design a logo (individually) for this project and upload it on a Padlet.

3. The logo competition...

Students will then vote for the best logo using **Google Forms**. The winning logo will be used as the project logo on the Twinspace.

OCTOBER

Getting-to-Know you activities

4. This is me!

(Students create a digital poster using **Thinglink, Picktochart or Glogster** and upload it on Twinspace)

Instructions:

Make a digital poster about you, your family and your friends. Include text, photos, videos, links, music, etc

Topics for your digital poster:

- Personal Information: Name, age, physical description, personality, birthday, home city
- People: Family, friends
- Animals: Pets
- Free time activities: interests, hobbies
- Favourite things: School subjects, food, music, possessions
- House: Bedroom (The view from my window, ...)

5. Find someone who...

This is an ice-breaking activity (the students work in teams: GR-NL; NL-ES; GR-ES). To get our students to read and really get to know each other, the different students will post a "Find someone who" list for their counterparts. For example, for the Greek team: "Find someone (among the Dutch students) whose favourite singer is Beyoncé ." Students will interact in the Forums.

NOVEMBER

6. Schools: a world of differences

Students use **Zee maps** to locate their school on a world map.

(Students write a fact file, use a padlet or create a video about their school and upload it themselves on Twinspace)

Instructions:

Write a fact file about your school. Include information about

- School subjects
- School sports
- School day/week
- School holidays
- Travel to school
- Clubs

Students can interact and ask questions in the FORUM.

7. This is where we live!

Students create a digital leaflet/brochure or video about the place they live.

Instructions: Prepare a leaflet/brochure or record a video about your region. In groups, write about the things people can see or do in your region. Include photos, links, etc

Include the following information:

- The best places to visit
- Fun activities
- Weather
- Food and shopping

DECEMBER/JANUARY

8. It's Christmas Time!

Students send Christmas greetings to their partners through Christmas cards and carols.

9. Master Chef

Students exchange recipes (they can be related to Christmas) with their European colleagues.

Students will present the ingredients, the preparation/cooking steps using photos or a real video as well as voice-over and subtitles in English/national language accordingly.

All the recipes will be collected in a collaborative online food magazine created with **Joomag**. In order to have interactive cooperation, students can vote for the best recipe/food they would like to try.

Students will then have the opportunity to prepare their European partner recipes.

FEBRUARY

10. Live Event through Twinspace or Skype

Students prepare questions for their European partners.

MARCH

11. My ideal school

Students imagine and write about their ideal school, (how they dream of it as a building, their teachers, their school subjects and activities. They can also draw it or make a collage)

12. Life in the future

What will life be like in the future?

Students write about their visions about their life and hopes

APRIL

13. Environment: Go Green

What can students do in their everyday life to protect the environment? Exchange of good practices among the students' groups (students work in mixed teams: GR-NL; NL-ES; GR-ES)

14. A Time Capsule

Students from each country make a Time Capsule. Inside they can place photos, objects, messages, newspaper articles, etc and bury it in a school ceremony. The time capsule should not be opened until 2027. Alternatively it can be a digital Time Capsule.

DAY

15. A farewell message